1.0 INTRODUCTION

ADDRESS: 1 Buttons Avenue
Ulverstone,
Tasmania. 7315
TELEPHONE: (03) 64262680
EMAIL: shu@catholic.tas.edu.au
PRINCIPAL: Mr Peter Douglas

2.0 SCHOOL PROFILE

VISION STATEMENT

The vision of Sacred Heart is to: GROW IN LOVE:

The love of God,

The love of family,

The love of each other,

The love of learning,

The love of justice,

The love of the environment,

The love of a healthy mind and body.

MISSION STATEMENT

This vision is central to our mission as we serve to provide each person in our care with an environment where the whole person can be developed physically, emotionally, spiritually, creatively, socially and intellectually. In this environment the staff is committed to providing an education which

- promotes the Catholic faith in partnership with parents, and carers.
- enables students to experience success within a safe environment.
- appreciates the value and dignity of all people.
- recognises and supports the individual needs and learning styles of student.
- promotes positive interaction between students, teachers, parents, administrators and friends within the school and wider community.
• encourages excellence by offering relevant and appropriate curriculum.
• fosters values and attitudes that engender positive self-esteem and respect for others.
• provides students with skills, knowledge and attitudes for making connections to lifelong learning.

Our school mission has its basis in the Gospel message:

“And now I give you a new commandment: Love one another. As I have loved you so you must love one another.” John 13:34

HISTORY OF SACRED HEART SCHOOL

Sacred Heart School was established in 1889 on property in Alexandra Road, opposite to where Sacred Heart Church stands today. The sisters of St Joseph opened the school on 14 July 1889 led by Sister M Francis McCarthy. This original building was burnt down in 1962. The north-facing wing of the present school in Buttons Avenue was opened in February 1967. The sisters operated the school for 105 years. Today a lay principal and staff manage the school. The last Josephite principal was Sister Tess Ransom. Mr Peter Douglas commenced as principal in January 2012, replacing Mr Kevin Browning who returned to the Diocese of Cairns at the end of 2011. During the year 2000/2001 the school underwent extensive refurbishing. Classrooms were updated and a new administration area was added to the existing building. The exterior of the building facing Buttons Avenue was given a face-lift. The car park, paths and lawns were all improved, enhancing the school setting. As part of the Commonwealth Government’s Building the Education Revolution (2009 – 2011) major renovations were undertaken across the school. These were formally opened by Mr Sid Sidebottom MHR and blessed by Vicar General Fr Mark Freeman on 11 August 2011. The school serves the rural and urban communities surrounding Ulverstone. Sacred Heart School is a vital component of the Catholic and civic communities of Ulverstone.

TEACHING AND LEARNING STAFF IN 2012

Staff new to Sacred Heart School in 2012 were Ms Kelly Guntrip, Mr Peter Douglas, Mrs Keiran Simpson, Mrs Erica Mansfield and Mrs Jillian Temple

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Classroom practitioners
Baker, Rosemarie  
**BA DipEd(Tas) TTC**  
LOTE (Japanese)  
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Best, Charlene  
**BEd(Tas)**  
Grade 3/4 GB  
0.4

Butcher, Brady  
**BHM(Tas)**  
PE and Health  
0.35

Claridge, Katie  
**BA(Hons) BTeach(Tas) TCTC**  
Grade 3/4 SC  
0.6

Duff, Paula  
**DipTeach(Tas) TTC**  
Music  
0.4

Garnsey, Mark  
**DipT(ICE) BEd(TCA)E TCTC**  
Grade 3/4G  
1.0

Gretton, Christina  
**BEd(Tas) TCTC**  
Grade 3/4 GB  
0.6

Guntrip, Kelly  
**BEd(Tas)**  
Grade 2 G  
1.0

Hord, Mary  
**DipT CertRE(CTC) TCTC**  
Prep/1 H  
1.0

Jaffray Morf, Andrea  
**BEd(Tas) TCTC**  
Grade 3/4 SC  
0.6

Jones, Lee  
**BEd(Tas) TCTC**  
Grade 5/6 G  
1.0

Mansfield, Erica  
(from Easter)  
**BEd(Tas)**  
Grade 5/6 P  
0.4

Neal, Tegan  
**BEd(Tas) TCTC**  
Prep N  
1.0

Pakinga, Judy  
**BEd(Tas) MEDL(ACU) TTC**  
Grade 5/6 P  
1.0

(up until Easter)  
**TCTC**

Shegog, Gerald  
**CertArtDes(TAFE) BEd(Tas) MRE(ACU) TCTC**  
Grade 3/4 SC  
0.6

Simpson, Keiran  
**(from Easter)**  
**BNursing BEd(Tas) RN**  
Grade 5/6 P and Kinder  
0.4  
0.2

Tilley, Jan  
**HDipEd(JCE) TCTC**  
Kindergarten  
0.6

Willoughby, Jenny  
**BA DipEd(Tas) TCTC**  
Grade 5/6 W  
1.0

Zeleznik, Melenna  
**BEd(Tas) TCTC**  
Grade 1/2 Z  
1.0

**NON-TEACHING STAFF**

**Administration**

Butcher, Debbie  
**CertIVBusiness**  
Office Manager

Haines, Michelle  
**CertIIIEducation(TA)**  
Administration and Finance Officer

Williams, Andrea  
**CertIIIEducation(TA)**  
PA to Principal

**Support and ancillary staff**

Bentley, Mandy  
**CertIIIEdSupport**  
Teacher assistant

Emmerton, Kim  
**CertIIIEducation(TA)**  
Teacher assistant

Johnstone, Trent  
**CertIIIEducation(TA)**  
Teacher assistant

McPherson, Sharlee  
**CertIIIEducation(TA)**  
Teacher assistant

Meldrum, Aaron  
**CertIIIEdSupport**  
Teacher assistant

Mudford, Melissa  
**CertIIIEdSupport**  
Teacher assistant

Richards, Tracey  
**CertIIIEdSupport**  
Teacher assistant

Simonsen, Jan  
**CertIIIEducation(TA)**  
Teacher assistant

Temple, Jillian  
**CertIIIEdSupport**  
Teacher assistant

Williams, Andrea  
**CertIIIEducation(TA)**  
Teacher assistant (ICT)

**Utility officers**

Ferguson, Verna  
Utility officer: Cleaning
McIver, Yvonne
Utility officer: Cleaning

Simpson, Jenny
Utility officer: Cleaning

Wood, Wayne
Utility officer: Grounds

GOVERNANCE AND PARENT EXECUTIVE

Board of Management Executive

Anderson, Rick
Butcher, Debbie
Secretary to the Board

Chugg, Karen
New 2012

Douglas, Peter
New 2012, ex officio
Principal

Johnston, Alan
Before
Chair

Jones, Sarah
New 2012

McCormack, James
After April
Chair

Smith, Chris
Vice-Chair

Walsh, Chris
Treasurer

Walsh, Jo

Parents and Friends Executive

Walsh, Andrea
President

Lillico, Kate
Secretary

Williams, Andrea
Fair Coordinator

Three employees have declared their Aboriginality.

Student attendance 2011

Enrolment data

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Attendance 2.5.11 – 27.5.11

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Attendance rate

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Twenty Grade 6 Students left Sacred Heart School in 2012 with 12 going to St Brendan Shaw College, 3 to Marist Regional College, 2 to Penguin High School, and 3 to Ulverstone High School.

CATHOLIC LIFE AND MISSION

Liturgy and life

Whole school Masses and celebrations are held throughout the year. These Masses and celebrations are held in the school’s multipurpose room or at Sacred Heart Church. These include; beginning of year Mass, holy days, Feast of the Sacred Heart of Jesus, Thanksgiving Mass for Gr 6 and whole of schools masses, Christmas and Easter services. Class prayer in the chapel with Fr Augustine were on a rostered basis with parents and friends invited to join the class. All special events throughout the Catholic year are celebrated as a school community with a liturgy, along with celebrations for various other annual special events.

Special visitors included Archbishop Adrian for the mandating of Sacred Heart School as a Catholic School. With the fusion of the Sisters of St Joseph of Tasmania with the Sisters of St Joseph of the Sacred Heart we were privileged to host two busloads of sisters from across Tasmania and Victoria.

Mersey Leven parish offers a parish-based, school-supported sacramental program. These programs were coordinated by Josephite Sister Carmel Jones and conducted by parishioners and school staff.

The school week begins with the school gathered as one community and led by a different class each week or Mr Shegog or Mr Douglas. During the remainder of the week the school day starts with class prayer with the students regularly accepting responsibility for prayer time. Each fortnight we use liturgical singing as part of our prayer as well as preparation for upcoming Masses. Christian meditation for children is strongly encouraged.

Staff, Parents and Friends ,and Board of Management meetings always begin with prayer.

Religious Education Curriculum

*Good News for Living*, the Archdiocesan Religious Education guidelines, is the core document teachers at Sacred Heart School use to develop their own understanding of their faith and pass this onto the children in their care. Unit outlines are used and developed to suit the children’s needs in our school community. Grade 6’s participate in Peter Mitchell’s *Making Jesus real* program. Catholic Education Week was a highlight of the northwest regional calendar. The school year began with Dr Tony Lennard leading staff through his *Religion in Film* course.
Community participation and Christian outreach

The school actively fundraises for needy families and collects gifts at Christmas time. Grade 5/6 visit the residents of neighbouring home for the elderly and Mt St Vincents. The school actively supports the Caritas appeal, Catholic Mission, the Archbishop’s Samaritan project, the MacKillop Foundation and several community fundraisers such as Operation Christmas Child and Red Cross.

OUR LEARNING COMMUNITY

Learning and Teaching

Our Catholic values are integrated into all areas of the curriculum. The school continued to introduce and implement the Australian Curriculum: English, Mathematics, Science and History. Staff is supported by regular school and system-based professional learning. Aboriginal perspectives were introduced where appropriate throughout the curriculum. Enrichment programs (e.g. SOFOS) and support for students at risk and with special needs were provided with the support of a Learning Support Teacher. Parent/teacher interviews and written reports are provided twice a year using A to E grades (for Grades 1 to Grade 6). PIPS was completed for Prep in early and late 2012, while PAT-Maths and PAT were completed by all Grade 2 to Grade 6 students in August.

Sacred Heart supports an ICT Teacher, and an ICT Teacher Assistant. Additional, though crucial ICT support, is provided by Brock Monson from the TCEO. Each class is equipped with an interactive whiteboard and visualiser, with most classrooms having access to voice projecting equipment, and excellent access to laptops and iPads. In third term the school undertook an iPad trial for 3/4GB. The school provided laptops for all students in this trial. Several parent meetings allowed parents to see what the trial looked like.

School camps returned to Sacred Heart with all Grades 3 and 4 students heading to Camp Clayton and later followed by all Grades 5 and 6.

The school choirs (Grade 3/4 and Grade 5/6) participated in the Devonport Eisteddfod receiving commendation awards.

The school provides for weekly PE classes, learn to swim (Prep to Grade 4), a school and interschool athletics and swimming competitions and cross country carnivals. The school provides teams for soccer, cricket and basketball. Surf Training was held for Grade 5 and 6 in late November.

The provision of Japanese as the school LOTE continued into 2012 with Mrs Rosemarie Baker. Mrs Baker was assisted by Japanese intern Miss Ai Isono. The school was successful in seeking funding from the Japan Foundation for the development of a Japanese garden – both vegetable and meditative.

Our 2012 NAPLAN results for Grade 3 and Grade 5 are appended to this report.
TARGETTED PROGRAMS

Sacred Heart actively participates in, promotes, supports and encourages:

- An integrated Aboriginal perspectives program
- Literacy and numeracy initiatives
- Differentiated learning groups
- Strategic plan and school improvement initiatives
- Special needs and Individual Education Programs
- National safe school
- Civics and citizenship
- Health and well-being
- Information and communication technology
- Values education
- Stephanie Alexander garden program
- Visitation to the elderly
- Class buddies

STRATEGIC PLANNING

**Sustainable school improvement**

Sacred Heart prepares an annual plan that drives and responds to school improvement. The school is currently undertaking the development of a 3-year strategic plan (2012 – 2015).

**School validation and registration cycle**

Sacred Heart School undertook the TCEO validation program in 2011 and was mandated as a Catholic school under the Archbishop's Charter in 2012. The school will seek re-registration as a school (under the Education Act 1994) in 2013.

ENROLMENT


**Role of parish priest/chaplain**

Sacred Heart School is a systemic, parish, Catholic Primary School catering for students from Kindergarten to Grade 6. It is situated within the Mersey Leven Parish and is an integral part of the Ulverstone Catholic community centred on Sacred Heart Church in Alexandra Road. The parish is led by Fr John Girdauska. Fr Augustine Ezenwelu, assistant pastor, is the school chaplain. Fr Augustine visits the school every Wednesday and spends time with a different class each week.
COMMUNITY INVOLVEMENT

Sacred Heart School has an active Parents and Friends Association, parent help, pre-school playgroup. The school is supported by a voluntary Board of Management. In 2011 the school fair raised $11,300 after expenses. The P&F provided $8,000 for the kindergarten (for 2011 and 2012). They also committed $3000 as a contribution to the school’s ICT program (for iPad apps), $265 for camps, and $4,290 for marquees.

The P&F also managed the school uniform shop. Major uniform changes for 2012 were newly designed polo tops and shorts of a new fabric.

In 2012 the P&F supported the school playgroup by funding the employment of Ms Sally-Anne Webb ($3,300) to manage the playgroup program for 2012.

FINANCIAL STATEMENT

[SACRED HEART CATHOLIC SCHOOL ULVERSTONE
SOURCES OF INCOME 2012
Total Income $2.4 million]
ABOUT THIS REPORT

In preparing this report, information has been gathered from evaluations conducted during the year. Information about the school’s practices and student learning outcomes have also been analysed and form this targets for the school’s future development have been determined.

This report was prepared by the principal, Mr Peter Douglas.

Signed: [Signature]

Date: 1 June 2013
NAPLAN 2012 Summary Report
Sacred Heart Catholic School (Ulverstone)

Percentage of Students in each Band
(NMS = National Minimum Standard)

- Exempt
- Band 1 Below NMS
- Band 2 At NMS
- Band 3 Above NMS
- Band 4 Above NMS
- Band 5 Above NMS
- Band 6 Above NMS

Year 3 Reading

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Year 3 Spelling

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# NAPLAN 2012 Summary Report

**Sacred Heart Catholic School (Ulverstone)**

**Percentage of Students in each Band**
(NMS = National Minimum Standard)

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<td>9%</td>
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<td>2%</td>
</tr>
</tbody>
</table>

**Year 5 Reading**

- School (2012): 91% 51% 49% 1% 3% 2%
- School (2011): 91% 47% 48% 2% 4% 2%
- School (2010): 98% 50% 50% 2% 3% 2%
- Similar School: 87% - 50% 9% 3% 2%
- Tasmania: 91% - 49% 9% 2% 2%
- Australia: 92% - 49% 9% 2% 2%

**Year 5 Persuasive Writing**

- School (2012): 97% 47% 46% 8% 3%
- School (2011): 95% 46% 47% 8% 3%
- School (2010): 96% 50% 50% 8% 3%
- Similar School: 94% - 48% 8% 3%
- Tasmania: 92% - 47% 9% 2%
- Australia: 92% - 47% 9% 2%

**Year 5 Spelling**

- School (2012): 100% 48% 49% 3% 1%
- School (2011): 91% 48% 48% 3% 1%
- School (2010): 94% 50% 49% 3% 1%
- Similar School: 97% - 49% 9% 2%
- Tasmania: 91% - 48% 9% 2%
- Australia: 93% - 49% 9% 2%

**Withdrawn Students**

- 2012: 35 Matched Scores 2010-12: 30
- Total Students 2012: 0
NAPLAN 2012 Summary Report
Sacred Heart Catholic School (Ulverstone)

Percentage of Students in each Band
(NMS = National Minimum Standard)

<table>
<thead>
<tr>
<th>Band 1 Below NMS</th>
<th>Band 2 At NMS</th>
<th>Band 3 Above NMS</th>
<th>Band 4 Above NMS</th>
<th>Band 5 Above NMS</th>
<th>Band 6 Above NMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exempt</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Year 3 Grammar and Punctuation

<table>
<thead>
<tr>
<th>School (2012)</th>
<th>24</th>
<th>9</th>
<th>22</th>
<th>20</th>
<th>18</th>
<th>24</th>
</tr>
</thead>
<tbody>
<tr>
<td>School (2011)</td>
<td>36</td>
<td>18</td>
<td>18</td>
<td>27</td>
<td>30</td>
<td>14</td>
</tr>
<tr>
<td>School (2010)</td>
<td>12</td>
<td>9</td>
<td>20</td>
<td>12</td>
<td>36</td>
<td>12</td>
</tr>
<tr>
<td>Similar School</td>
<td>7</td>
<td>7</td>
<td>8</td>
<td>12</td>
<td>16</td>
<td>29</td>
</tr>
<tr>
<td>Tasmania</td>
<td>6</td>
<td>0</td>
<td>17</td>
<td>22</td>
<td>21</td>
<td>24</td>
</tr>
<tr>
<td>Australia</td>
<td>5</td>
<td>8</td>
<td>14</td>
<td>21</td>
<td>22</td>
<td>28</td>
</tr>
</tbody>
</table>

Notes
- The national minimum standard for Year 3 is Band 2.
- Year 3 students with results in Band 2 or above performed at or above the national minimum standard.
- Exempt students were counted as assessed but are not included in scores or national minimum standard calculations for the school.
- Students absent or withdrawn from testing were not assessed and are not included in the calculations of the median and mean scores, or percentiles at or above the national minimum standard for school.
- Students may be withdrawn from the testing by their parents or carers.
- Median scores are the middle scores achieved by students, mean scores are conventional average scores.
- Participation rates are calculated on the basis of all assessed and exempt students as a percentage of the total number of Year 3 students reported by schools which includes those absent and withdrawn.
- Similar School values are based on results of all students/schools, adjusted for a parental education profile similar to the school.
- Average 2 year gains are not available for Year 3 students, as they were not assessed in NAPLAN in 2010.
- A guide to the school and student reports for government schools only can be found at http://www.sacsnta.education.tas.gov.au/etsb/mediaindex/gazette/index.html
- or by contacting Educational Performance Services on 6233 7066.
NAPLAN 2012 Summary Report
Sacred Heart Catholic School (Ulverstone)

Percentage of Students in each Band
(NMS = National Minimum Standard)

Exempt  Band 3 Below NMS  Band 4 At NMS  Band 5 Above NMS
Band 6 Above NMS  Band 7 Above NMS  Band 8 Above NMS

Year 5 Grammar and Punctuation

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Exempt</td>
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<td>20</td>
<td>26</td>
<td>15</td>
<td>10</td>
<td>25</td>
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<tr>
<td>Band 3 Below NMS</td>
<td>8</td>
<td>4</td>
<td>12</td>
<td>10</td>
<td>15</td>
<td>13</td>
</tr>
<tr>
<td>Band 4 At NMS</td>
<td>24</td>
<td>32</td>
<td>35</td>
<td>27</td>
<td>24</td>
<td>25</td>
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<tr>
<td>Band 5 Above NMS</td>
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<td>8</td>
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<td>12</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Band 6 Above NMS</td>
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<td>4</td>
<td>3</td>
<td>2</td>
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<tr>
<td>Band 7 Above NMS</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
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</tr>
<tr>
<td>Band 8 Above NMS</td>
<td>1</td>
<td>1</td>
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</tbody>
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Year 5 Numeracy

<table>
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</thead>
<tbody>
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<td>24</td>
<td>12</td>
<td>13</td>
<td>10</td>
<td>24</td>
</tr>
<tr>
<td>Band 3 Below NMS</td>
<td>9</td>
<td>14</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>13</td>
</tr>
<tr>
<td>Band 4 At NMS</td>
<td>26</td>
<td>20</td>
<td>17</td>
<td>17</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>Band 5 Above NMS</td>
<td>15</td>
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<td>12</td>
<td>12</td>
<td>14</td>
<td>13</td>
</tr>
<tr>
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<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Band 7 Above NMS</td>
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<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Band 8 Above NMS</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Notes
* Due to the change in assess for the writing task, that occurred in 2011, average gains cannot be provided for Persuasive Writing for this year.
The national minimum standard for Year 5 is Band 4.
Year 5 students with results in Band 4 or above performed at or above the national minimum standard.
Exempt students were counted as assessed but are not included in scoring or national minimum standard calculations for the school.
Students absent or withdrawn from testing were not assessed and are not included in the calculations of the median and mean scores, percentage in bands, or percentage at or above the national minimum standard for schools.
Students may be withdrawn from the testing by their parents or carers.
Median scores are the middle scores achieved by students, mean scores are conventional average scores.
Participation rates are calculated on the basis of all assessed and exempt students as a percentage of the total number of Year 5 students reported by schools which includes those absent and withdrawn.
Similar School values are based on results of all students/schools, adjusted for a parental education profile similar to the school.
Average Year gains are based on all Year 5 students in the school who also sat the test in the school in Year 3 2010.
The gain for a student is the difference between the 2012 and 2010 scores.
School values are medians of student gains, other values are means.
Tasmania and Australia gains were determined taking 2012 mean scores and subtracting 2010 mean scores for 2 year levels prior.
Note: Gains and Similar School values may be determined using different methodologies for reporting at: www.naplan.nsw.edu.au
A guide to the school and student reports (for government schools only) can be found at: http://www.taast.vic.edu.au/curric/taast/default.aspx
or by contacting Educational Performance Services on 6233 7066.